Editorial

#instantmessaging and the Unbearable Distress of Being Online

Oswald D. Kothgassner¹ & Anna Felnhofer²

- ¹ Department of Child and Adolescent Psychiatry, Medical University of Vienna, Austria
- ² Department of Pediatrics and Adolescent Medicine, Medical University of Vienna, Austria

DOI 10.24989/dp.v3i1.2164

In recent years, instant messaging has become more and more popular. A broad range of instant messaging services has been integrated in the digital lives of most of us: Instagram, Facebook, WhatsApp and other social media messaging services grow rapidly and especially young people are using this form of communication extensively. Therefore, it is not surprising that digital media and instant messaging are becoming the paramount communication channel, where interpersonal interaction and interactions of the future generation take place. It is easy to join different groups of peers, built new friendships online and stay in contact easily around the world. This is the optimistic experience, which instant messaging services transport in their advertisements. This is partially correct according to current research, which shows that social media and digital social interactions can be protective and buffer distress or help to recover from acute stress (Johnshoy, et al., 2020; Kothgassner et al., 2019). As such, digital social interaction may offer many benefits and enable many possibilities for the future generation. However, we have to keep in mind that this is also changing the way people experience social distress and social threats. One of these threats is definitely cyberbullying as well as a problematic communication culture which all induce negative affective states and can lead to psychopathology (e.g. Tsai et al., 2019). Especially negative emotions are associated with maladaptive behaviors such as selfharm (Glenn et al., 2011). Lewis and colleagues (2011) warned about possible contagion effects when - especially young - individuals are exposed to material of self-harm or suicide stories on the Internet. This is socially reinforced in social media as Brown and colleagues (2018) found in their research. Many adolescents engage in self-harm or suffer from suicidality, around 18 % (Muehlenkamp et al., 2012) are deliberately self-harming at least once in their life. Therefore, it is important to understand how negative social media communication can trigger or maintain such behavior. The work of Latina et al. (2022) in this issue will tackle this question in a qualitative study on adolescents with and without a history of self-harm. Apart from a broad range of treatment options for psychopathologies (Kothgassner et al.,

2020; Kothgassner et al., 2021) we need more awareness of this problem and a better understanding of mechanisms behind it to develop sufficient prevention strategies. Particularly, this will be needed during and after the current pandemic where many young individuals only communicated with their peers online (e.g. Humer et al., 2021; Pieh et al., 2021). Furthermore, the ongoing war in Ukraine following the COVID-19 pandemic has the potential for a worldwide economic crisis that will also affect many of the younger generation. Two more contributions in this issue tackle the transformation of social interaction – be it with regards to participation at school or with regards to the therapeutic relationship. We have a case report about the use of an avatar-based telepresence system for a pediatric patient for social participation and maintain school (Pletschko et al., 2022),

Table of Contents

- 1 Editorial
- "You leave the chat with a different feeling than when you came in."
 A Content Analysis about Negative Experiences
 Following Instant Messaging among Adolescents with

and without a History of Non-Suicidal Self-Injury
Delia Latina, Benjamin Claréus, Brianne Gayfer, Polona
Sajco & Stephen P. Lewis

- 11 Psychotherapy in the Era of Covid-19: Therapists'
 Decisions to Return to In-Person, Continue Working
 Remotely, or Offer a Hybrid Method
 Liat Shklarski, Allison Abrams & Elana Bakst
- The Use of the Telepresence System Avatar AV1 as a Therapeutic Tool for Social Inclusion in a 10-year-old Girl Treated for a Brain Tumor

Thomas Pletschko, Clarissa Pelzer, Martin Röhsner, Gerda Rockenbauer & Agnes Turner

as well as a full article about psychotherapy during the times of the COVID-19 crisis (Shklarski et al., 2022).

According to these developments, the team of Digital Psychology launches a call for papers for a special collection on "Digital interventions". Furthermore, we invite researchers to send proposals for special issues that will be reviewed by the editors and the editorial board. Also, we are looking for two more Associate Editors for Digital Psychology. We welcome all persons holding a PhD degree and a track record with a strong emphasis on digital media and psychology to apply for this position. Please contact the editors or the editorial office for further information.

We wish you a pleasant read!

Oswald D. Kothgassner & Anna Felnhofer Editors-in-Chief

References

- Glenn, C. R., Blumenthal, T. D., Klonsky, E. D., & Hajcak, G. (2011). Emotional reactivity in nonsuicidal self-injury: Divergence between self-report and startle measures. *International Journal of Psychophy*siology, 80(2), 166–170.
- Johnshoy, Q., Moroze, E., Kaser, I., Tanabe, A., Adkisson, C., Hutzley, S., ... & Campisi, J. (2020). Social media use following exposure to an acute stressor facilitates recovery from the stress response. *Physiology & behavior*, 223, 113012.
- Kothgassner, O. D., Goreis, A., Kafka, J. X., Kaufmann, M., Atteneder, K., Beutl, L., ... & Felnhofer, A. (2019). Virtual social support buffers stress response: an experimental comparison of real-life and virtual support prior to a social stressor. *Journal of behavior therapy and experimental psychiatry*, 63, 57–65.
- Kothgassner, O. D., Goreis, A., Robinson, K., Huscsava, M. M., Schmahl, C., & Plener, P. L. (2021). Efficacy of dialectical behavior therapy for adolescent self-harm and suicidal ideation: a systematic review and meta-analysis. *Psychological medicine*, 51(7) 1057–1067.
- Kothgassner, O. D., Robinson, K., Goreis, A., Ougrin, D., & Plener, P. L. (2020). Does treatment method matter? A meta-analysis of the past

- 20 years of research on therapeutic interventions for self-harm and suicidal ideation in adolescents. *Borderline personality disorder and emotion dysregulation*, 7, 1–16.
- Latina, D., Claréus, B., Gayfer, B., Sajco, P., & Lewis, S. P. (2022). "You leave the chat with a different feeling than when you came in.": A
 Content Analysis about Negative Experiences Following Instant Messaging Among Adolescents with and without Non-Suicidal Self-Injury. *Digital Psychology*, 3(1), 3–10.
- Lewis, S. P., Heath, N. L., St Denis, J. M., & Noble, R. (2011). The scope of nonsuicidal self-injury on YouTube. *Pediatrics*, 127(3), e552-e557.
- Muehlenkamp, J. J., Claes, L., Havertape, L., & Plener, P. L. (2012). International prevalence of adolescent non-suicidal self-injury and deliberate self-harm. *Child and adolescent psychiatry and mental health*, 6(1), 10.
- Pieh, C., Dale, R., Plener, P.L., Humer, E., & Probst, T. (2021). Stress levels in high-school students after a semester of home-schooling. *European Child & Adolescent Psychiatry*, Published online: 16 June 2021: https://doi.org/10.1007/s00787-021-01826-2
- Pieh, C., Dale, R., Plener, P.L., Humer, E., Probst, T., & Pieh, C. (2021).
 Assessment of mental health of high school students 1 semester after COVID-19-associated remote schooling measures were lifted in Austria in 2021. JAMA Network Open, 4(11): e2135571
- Pletschko, T. Pelzer, C., Röhsner, M., Rockenbauer, G., & Turner, A. (2022). The Use of the Telepresence System Avatar AV1as a Therapeutic Tool for Social Inclusion in a 10-year-old Girl Treated for a Brain Tumor. *Digital Psychology*, 3(1), 18–23.
- Shklarski, L., Abrams, A., & Bakst, E. (2022). Psychotherapy in the Era of Covid-19: Therapists' Decisions to Return to In-Person, Continue Working Remotely, or Offer a Hybrid Method. *Digital Psychology*, 3(1), 11–17.
- Tsai, H. Y. S., Hsu, P. J., Chang, C. L., Huang, C. C., Ho, H. F., & La-Rose, R. (2019). High tension lines: Negative social exchange and psychological well-being in the context of IM. *Computers in Human Behavior*, *93*, 326–332.

Conflict of interest

The Editors-in-Chief declare no conflict of interest.